



Govt. Girls' P.G. College, Ujjain

(A Centre for Excellence, "A" Graded by NAAC in Two Cycles)

Internal Quality Assurance Cell

Best Practice

First Best Practice

Title of the Practice: Experiential Learning

Objectives of the Practice:

1. To make the learning process more student centric.
2. To improve the outcomes of learning
3. To make the learning process more creative and activity based
4. To make the students connect the experience with their course material and academic work
5. To make the students learn from the experience itself and lead to future applications

The Context:

Despite the relevance of the syllabus and course material in practical life it does not get culminated into use of the syllabus by the students because of theoretical and traditional learning. Experiential learning connects theory to practical learning and takes lab to land. A community connect and a sense of direct creative or productive involvement transforms the student from a passive recipient to an active doer. The college is a multi-faculty college and the Vision of the institute aspires to develop scientific temper, creative thinking and skills among the students; nurture their leadership potential, and lead to women empowerment and nation building. Therefore, the best practice of Experiential Learning is followed in the college since more than a decade.

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The Practice:

Different departments have different best practices of experiential learning.

Drawing Department: Painting on the college walls.

Music Department: Meditation with Music

History Department: Learning through Art Gallery

Psychology Department: Socio Psychological Counselling in college and hostel

Sociology Department: Visits to old age homes

Economics Department: Symposium on Union and state Budget

Sanskrit Department: Enactment of Sanskrit plays and participation in National Kalidas Samaroh

Home Science Department: Organizing craft and Food Fairs

Chemistry, Physics and Pharma Departments: Science Departments: Social awareness Programme on Myth against the "Superstitions"

Biotechnology: Exhibitions, Workshops and learning through Pathology and Lab Visits

Maths Department: Vedic Maths Learning

NSS, NCC, Red Cross and Red Ribbon : Variety of consistent activities for social service and society connect.

Evidence of Success:

The students have participated in the activities for the past many years and have passed out with better learning outcomes. There are pictures, videos and documentation of these activities. The students become active, confident, responsible, informed and aware with a human face.

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Second Best Practice

Title of the Practice: Social Awareness Programme against Superstitions.

Objectives of the Practice:

1. To create awareness on the scientific aspects of solar Eclipse and Planetary positions and to enlighten students about the magic of Science and Science of magic.
2. To create awareness in the society against the Superstitions spread by various Babas and quacks who practice various magical acts which are based on normal chemical reactions.
3. Here we want to develop scientific nature in the community and also create awareness about good health, protect them from quacks, frauds and help them save money.

The Context :

Higher education aims at creating a community which has a scientific temperament in which people live a healthy life. There are many misconceptions about eclipse which is a scientific phenomenon. On the other hand, the quacks and fraud Babas perform many magical acts to befool ignorant people and claim that all the magical acts are possible due to their divine power which they receive from God. They represent themselves as the messengers of God. On this pretext they extract money from people, misguide them into doing heinous acts like sacrificing lives, and cause physical and mental harm to them. The aim of this practice is to create awareness in rural people to maintain their trust on Doctors and Medicinal Professionals to get proper solution and prevent wastage of money and sacrifice of life also. It is to teach the school students about the reality of certain acts, because they are the foundation of this social awareness programme and indirectly connect with large number of families.

The Practice :

Physics Department organizes seminars, workshops, exhibitions etc. to create awareness on the scientific aspects of Eclipse and Planetary positions and to enlighten students about the magic of Science and Science of magic.

The students of Chemistry and Pharmaceutical Department prepare an Act and perform in various places of society to create awareness against the Superstitious spread by various Babas who practice various magical acts which are based on normal chemical reactions.

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In this Act students and teachers visit various villages and set up an atmosphere which represents the actual situation and perform all those acts which are normally performed by such quacks. To make the activity realistic and effective, the students are dressed up like *Tantriks* and they perform the Act like a real one. In most of our acts local people consider it as actual one and ask about their problems. Initially they believe all the acts to be true which are performed by our students, but they thank us when we explain actual chemical reactions behind these activities.

This programme is also a unique programme because it provides live evidences of various activities by which common people and their family members are misguided and harmed by quacks. Through this programme we also spread the awareness about the Social, Mental and Physical well-being of life.

Evidence of Success :

The weak-minded approach towards the planets, solar eclipse and miracles behind magical acts gets resolved and students and the staff tend to develop a scientific attitude towards these aspects. Students and staff members in a considerable number turn up in the college to observe Solar eclipse through prescribed glasses.

Through the Tantrik Act we want to spread social awareness against the myth spread by some individuals who earn a lot of money from the people of weaker section and sometimes also from the educated people. Many of the school students and local people in rural areas come to us and say that such acts are performed by the *Tantrik*sto solve their problems like Nazarlagna and Treatment of the Jaundice. Then they ask about the actual cause of the above problems and they enquire about the actual cause of disease and also want the medical treatment which is given to such patients.

Problems Encountered and Resource Required :

Main problem associated with reaching out in society for superstition eradication is identifying location and making a large crowd assemble in a specific location due to working hours. Every time students of different batches are performing and so it requires training and the performance level varies. As semester schedule is already a compact one and students do not get sufficient time for Curricular & Co-Curricular activities. Devotion of time to these activities require an increased pressure on already overloaded faculty members and students.

Another problem faced in the act is to prepare the students to maintain the role of Tantrik and also concentrate on the reaction they have to perform. Sometimes due to certain technical problem reactions are not completed. Practice is an essential tool to cope with it.

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