



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Govt. Girls' P.G. College, Ujjain
• Name of the Head of the institution	Dr. H.L. Anijwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07342580388
• Mobile no	9827020173
• Registered e-mail	heggpgcujj@mp.gov.in
• Alternate e-mail	principalgdcujjain@yahoo.co.in
• Address	Govt. Girls' P.G. College, Dashera Maidan, Ujjain
• City/Town	Ujjain
• State/UT	Madhya Pradesh
• Pin Code	456010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Vikram University, Ujjain**
- Name of the IQAC Coordinator **Dr. Neeta Tapan**
- Phone No. **07342530866**
- Alternate phone No. **07342530866**
- Mobile **9826091896**
- IQAC e-mail address **iqac.gcujn@gmail.com**
- Alternate Email address **iqac.ujjaingc@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://govtgirlspgcollegeujjain.com>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://govtgirlspgcollegeujjain.com>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.19	2016	16/09/2016	15/09/2021

6. Date of Establishment of IQAC

22/09/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Girls' P.G. College, Ujjain	CA Entrance Exam	Institute of Chartered Accountant of India (ICAI)	November to December 2020 January 2021	310678+198619 = 509297
Govt. Girls' P.G. College, Ujjain	CS Entrance Exam	Institute of Company Secretary of India	June 2021	1,17,170

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **14**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Enriched LOCF and Enhanced E-Resources
- Strengthened Ten - 'S' Focal Schemes under EQUIP
- Improved Feedback System
- Enhanced Collaborative Networking through signing MoUs
- Developed strong Virtual System of Consistent Career Counseling, Online Inductions, Mentoring, Webinars, E-Certificate Courses, Medical and Fitness E-Counseling, E-Talks etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Increase Gross Enrolment Rate	Gross Enrollment Rate Increased
Enrich LOCF	Learning Outcomes Statements and Assessment Methods Improved
Diversify Online Feedback System	Online Feedback System diversified to aspects other than curriculum
Conduct Add-On and Certificate Courses, Training Workshops, etc. Initiate RUSA renovation and construction, IDP Construction and Procurement Activities	Add-On and Certificate Courses, Training Workshops, etc. conducted
Enhance E-Resources	RUSA renovation and construction completed, IDP Construction and Procurement Activities initiated E-Resources enhanced
Increase Use of ICT	Use of ICT increased through enhancing Continuous Virtual Activities, Use of PPTs, Videos etc.
Strengthen Ten - 'S' Focal Schemes under EQUIP online also	Ten - 'S' Focal Schemes strengthened under EQUIP in Online Mode also
Improve Collaborative Networking through signing MoUs	Collaborative Networking improved through signing MoUs
Develop strong Virtual Dialogue	Strong Virtual Dialogue developed through conducting Consistent Career E-Counseling, E-Mentoring, Webinars, E-Certificate Courses, Medical and Fitness E-Counseling, E-Talks etc SS
Conduct IT Audit, Green Audit	IT Audit, Green Audit conducted
Continue Experiential Learning	Experiential Learning continued

Diversify Society Connect in Online mode	Society Connect diversified in Online mode
Improve BIC	BIC improved

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
STAFF COUNCIL	01/07/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	03/02/2021

15. Multidisciplinary / interdisciplinary

Govt. Girls PG College, Ujjain established in 1958 is a multidisciplinary institution with all the important faculties of Social Science, Humanities, Physical and Life Sciences, Commerce and Home Science. The institution has Post Graduate Departments in Hindi, Sanskrit, English, Economics, History, Political Science, Sociology, Psychology, Drawing and Music Instrumental and Vocal in Humanities and Chemistry, Botany, Zoology, Mathematics, Pharmaceutical Chemistry. Biotechnology and Computer Science in Science along with graduation in Physics, Microbiology and Statistics. It also has Post Graduation in Commerce and Home Science.

16. Academic bank of credits (ABC):

The student who leaves the course anytime in the middle of the course will retain the credits earned so far, which will be restored when she enters the programme again within the validity period.

The Department of Higher Education, GoMP has enabled the system. The ABC will cover almost all types of courses including NPTEL, SWAYAM to help students of every possible stream.

17. Skill development:

Organic Farming; Beauty and Wellness, Nutrition and Dietetics; Personality Development; Finance Service and Insurance or SWAYAM courses are included in the Vocational Courses. These are well entwined into mainstream curricula of Botany, Home Science, Psychology, Commerce and Economics etc.

The good practices of the institution for skill development include:

- Jeevamrut (Organic Manure) preparation by the students of Microbiology and its use in the college gardens as well as sale under Earn with Learn Scheme
- Herbal products (Cosmetics and Medicinal) preparation by students of Pharmaceutical Chemistry and sale under Earn with Learn Scheme

- Art and Craft items preparation by students of Drawing and Home Science Departments and sale under Earn with Learn Scheme
- Add On and Value Added Courses

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)

- All the subjects with the exception of a few are taught in Hindi and English languages.
- The institution has a Post Graduate Department in Sanskrit and the Head is a PhD Guide promoting research in the subject
- Plays, Shlok Paath Competition, participation of faculty and students in All India Kalidas Samaroh (Academic and Research Sessions in Sanskrit and Hindi)
- A Micro Research Project done in Hindi Department on a classical language work
- PhD theses in the research centres in the college include work done on related themes

1. Indian ancient traditional knowledge

- Contribution of Scientists in the Curricula of Science
- Indian Economists and their Growth Models
- Art Gallery in History, Heritage Festival and Exhibitions on Indian Currencies and Freedom Struggle weapons in Offline mode.
- Value Based E Mentoring Series "Sanskar Setu" on Hamari Sanskriti Hamare Sanskar First Lecture on "Indian Knowledge Tradition for Modern Youth" Resource Person Ashutosh Singh Thakur Director, Young Thinkers Forum, Founder Member, Tooryanaaad and Recipient, National Leadership Award by Home Minister of India, 2018
- Educational Visits to renowned Museums, Research Centres, Temples, Stupas, Planetarium, Ancient Observatories, Ayurveda Fairs etc. by students
- Vedic Maths sessions
- Yoga Training Courses

1. Indian Culture and traditions.

- History of Indian Culture in History Department
- Learning and performing Classical, Semi Classical and Folk Music in Music Department (Vocal and Instrumental)
- Learning and performing Classical and Folk Dances in Dance Department
- Workshops, Seminars and Research on Indian culture in Music and Dance Department
- Training Workshops on Traditional Mandana, Sanja, Gond Kala Rangoli, etc. and exhibitions in Drawing Department
- Extensive celebration of Rakhi, Karva Chauth, gifting of Tulsi plants to guests, Basaontotsav, Hariyali Mahotsav, Ganesh Chaturthi Saraswati Pujan (daily and at the start of every event) etc.
- Add On and Value Added Courses on related themes

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The Academic Counseling Cell of IQAC has used a taxonomy to classify curriculum and learning outcomes. Subject wise Programme/Course Outcomes have been designed by each Department which further make their Outcome Based Academic Planners. Student centric teaching methodology using Experiential methods, Problem Solving techniques and participative learning techniques are extensively used to capture learning outcomes.
- Attainment of Graduate Outcomes is assessed in relation to Course Outcomes.
- Assessment of the Course Specific attainment of the Learning Outcomes is done using variety of Modes in Internal Exam
- Feedback of different stakeholders is used to assess the attainment of graduate/learning outcomes

20.Distance education/online education:

Conducting of Training Workshops by Drawing, Music, Home Science Departments and IQAC in blended mode successfully has opened up the possibilities of offering vocational courses in ODL mode.

Long Distance involvement of alumni and Experts has been ensured through Videos or online lectures/workshops.

IQAC conducted and facilitated several Webinars to enrich curriculum.

IQAC has also collected feedback in an online mode

Assessment System too involves online methods

College is a Nodal Centre of Madhya Pradesh Bhoj Open University

Extended Profile

1.Programme

1.1 73

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2859

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 953

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 857

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 81

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	82
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35, 3
Total number of Classrooms and Seminar halls	
4.2	9894116
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	105
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Being an affiliated Government college, the institution ensures the delivery of the Curriculum provided by the Department of Higher Education, Govt. of Madhya Pradesh through a well-planned and documented procedure while adhering strictly to the Academic Calendar provided by the DHE.A detailed timetable is prepared by General Time Table Committee headed by the principal and convened by senior faculty members. Syllabus units are distributed to individual teachers depending upon their specialization. Curriculum delivery is documented by the teachers in Daily Teacher Diary countersigned by HoD on a weekly basis and signed by Principal on a monthly basis. Monthly meetings and Attendance Register/Diary help to track the progress of curriculum delivery. For curriculum enrichment the IQAC also prepares a Synchronized Activity Calendar. There is an established mechanism to implement</p>	

Curriculum through Experiential learning, collaborative learning, self-learning, competition-based learning, on site learning, and supportive learning under the Ten-S FOCAL Schemes of EQUIP designed by IQAC of the College. The data of all the activities are collected by the IQAC from the departments, cells, committees for processing and documentation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar for all the Govt. Colleges for a particular session is prepared by the Higher Education Department, Govt. of Madhya Pradesh and released prior to the commencement of the Session. The calendar specifies the duration of admissions, commencement of classes, dates of internal exams, dates of Youth Festival, dates of Students' Union Formation, Students' Activities, and date of Annual/End Semester Exams, durations of Diwali Vacations, Semester Break and Winter and Summer Vacations. The college strictly adheres to the time schedule of all the specifications. IQAC releases an Activity Calendar in synchronization with the Academic Calendar for the enrichment of the curriculum and holistic development of the students. The Continuous Internal Examination dates are decided and announced for the UG and PG classes by the College during the time schedule specified in the Academic Calendar. The Semester/Annual exams are planned and organized by the Affiliating Vikram University for the whole University jurisdiction area, and the college conducts the exams following the respective schedules of Semester exams, Annual Exam and Supplementary Exams. Th

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1048

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross Cutting Issues: Focal Scheme under EQUIP. Workshops on Paper Bag Making, Eco friendly Ganesh Idol, celebration of Hariyali Mahotsav, Plantation Drives, SwachhataPakhwada celebration, Street Plays on Cleanliness, Cleanliness Drives, Lectures on Environmental Consciousness; Organic Farming, and Marathons, Rallies for cleanliness, Slogan, Essay, Drawing, Quiz, Poetry and Poster Competitions on Environmental Awareness, Water Conservation, and Cleanliness; Seminars and Webinars on Wild Life Conservation, collaborative activities with Forest Department, Ujjain. Gender: Focal Scheme under EQUIP. Lectures on issues of Gender, Mentoring on Women Empowerment, Workshops on Firing, Yoga, Legal Rights, Women Safety, health, Self Defense, Street Plays on Gender Issues, Programmed on Women Entrepreneurship, Pink Driving License Camp, Workshops on Population, Breast Feeding, Reproductive Issues, Nutrition and Health and many other activities are conducted to include issues of gender in the curriculum delivery.

Focal Scheme under EQUIP. Guru Purnima celebrations, story reading and poetry recitation, Symposia, Seminars/Webinars, Lectures and programmes on ethics, human values, patriotism, celebration of

important days, themes of good citizen values, professional and work ethics. Competitions on Ethical Issues in collaboration with National Coalfields Ltd. A year-long Value Based E Mentoring Series "SanskarSetu". A paper of Moral Values in the first-year graduation syllabus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

155

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/1.4.1_Feedback-Action-Taken-AQAR-2020-21-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/1.4.2_Feedback-Analysis-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2859

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

306

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners

Slow NPTEL Videos CEC Video Lectures

Slow Learners

Remedial Classes

Tutorials

Peer Learning

Notes Sharing

Contact Hours Counseling

Webinars/Seminars

Fast Learners

Google Quiz

Videos Lectures by Eminent Experts

Webinar Reporting

Class Room Teaching

Peer Teaching

Project Leader

Oral Presentations

E Resources etc.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/2.2.1_Slow_Fast_Learners_TLP_2020-21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2859	81

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning in the college involves Educational Tours, Field Visits, Project Based Study, Collaborative Learning, Symposia, Workshops, Earn with Learn Fairs, Exhibitions etc. Student Centric pedagogy including Work Based Learning involves Presentations, Workshops, Craft Training, Drawing and Painting, Music Performances, Dance Performances, Exhibitions of Charts, Posters, Models, Art and Craft items, Food items etc. The students

are actively involved in Oral Presentations, Group Discussions, Problem Solving in Quantitative Subjects through Peer Learning, Goal setting and decision making through problem solving in Business Incubation Centre SYNERGY etc. Competitions, Quizzes, PPT Presentations, Performances, Exhibitions etc. The extension activities under NCC, NSS, Red Cross and preparation of herbal products under Business Incubation Centre helps students in Group Learning, Problem Solving, Society Connect, Communication and Leadership Skill development. The Curriculum is thoroughly enriched through enabling student centric participative learning methodology.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/2.3.1_Experiential_Learning_2020-21.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers extensively use Online Teaching, PPTs, Visualizer, Interactive Board, Lab Experiments Videos, Lecture Videos, Online Quiz etc. for Teaching. Regular conducting of Webinars and Virtual Workshops, Talks of Experts etc. are organized to enrich the curriculum. Discussions and Report writing are also occasionally organized on these E-Programmes. E-resources and E-content are shared

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1 : 35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

62

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

647

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Comprehensive Evaluation conducted as a part of the Internal Assessment system is conducted twice in a semester and in a year of any programme, as the case may be. College prepares a Comprehensive calendar For CCE and sticks to that. Different CCE modes are adopted for different courses during the complete tenure of the program. Modes are chosen to help students improve Scholastic and Co-scholastic aspects thereby enhancing their overall personality. The performance and the results of the CCE are disclosed and discussed with the students and grievances addressed, if any. In the UG Classes Modes like Assignment Chart Objective Test Semi-Surprise Test Short Answer type Questions Poster Making etc. are used. Whereas for the PG classes besides the UG modes, Book Review/ Bibliography Report writing PPT Research Paper Writing Field Projects Autobiography Class Room Teaching Open Book System test, performances Seminar/Webinar reporting are also used. Subject specific reforms are also used as assessment methods. Proficiency Tests are taken for selecting the slow learners for Remedial Classes and Remedial Tests are also taken thereafter. Internal assessment techniques like continuous observation of class responses, problem solving, performances in curricular and co-curricular activities etc, are the significant measures for teachers.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/2.5.1_CCE_Notice_2020-21.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The performance and the results of the CCE are disclosed and discussed with the students and grievances are addressed on a pre-declared date. After this process signatures of students are taken. If any. CCE incorporates modes that are either conducted as written assignment modes which are marked and shared with the students for them to rectify their mistakes if any. The other modes using reflective discussions, Problem Solving, quizzes, seminars, demonstrations, Laboratory Reports, Presentations, creative tasks, group projects, peer assessments, Workshops, Craft fairs, Drawing and Painting, Music Performances, Dance Performances, Exhibitions of Charts, Posters, Models, Art and Craft items, Food items give an opportunity to the students to make their own relative assessment and the marks assigned to them.

File Description	Documents
Any additional information	View File
Link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/2.5.1_CCE_Notice_2020_-21.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College being an affiliated Higher Education Institute of Govt, of Madhya Pradesh adopts the courses and curricula designed under different programmes by the CBOS. The college has senior teachers who are members of CBOS and BOS and therefore are participants in the procedure of curriculum designing to some extent and the college has full autonomy to design the curriculum delivery strategies for the attainment of the Programme Outcomes and Course Outcomes which are prepared with due care. They are clearly stated and displayed on the Website for the dissemination to all the stakeholders. They are also communicated to the teachers in General Meeting, IQAC Meeting and Departmental Meetings. The Academic Planner on Departmental Level include the Learning Outcomes for the Graduate Level, Post Graduate Level or Course Specific Level. The same are widely propagated and publicized through various means such as display and/or communication through Prospectus, Class rooms, Laboratories, Student Induction Programs, Parent meet, Faculty meetings, etc. For Outcome Based Tutorial in

classes there is a policy to devote four hours at UG level and five hours in PG Semester in the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/2.6.1_PO-CO-CSO-of-all-subjects_2020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

UG Courses Disciplinary Knowledge, Communication Skills, Critical Thinking, Problem Solving ,Analytical Skills, Reflective Thinking, Information/Digital Literacy

PG Courses -Disciplinary Knowledge, Communication Skills, Critical Thinking, Problem Solving ,Analytical Skills, Reflective Thinking, Information/Digital Literacy, Research Related Skills, Self-Directed Learning, Drawing, Painting, Music Vocal, Instrumental and Dance Self-Directed Learning, Creative Skills, Multicultural Competence, Lifelong Learning, Extension Activity Cells: Moral and Ethical Awareness, Leadership Readiness/Competence, Lifelong Learning

These POs and Cos are communicated to the students in the induction programme, in the introductory classes, in the different programmes organized at the departmental level, and displayed on the website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/2.6.2_MERITLIST-2021-22-2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

863

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Academic Counselling Cell of IQAC works on the Teaching Learning Pedagogy for slow and advanced learners in coordination with different Subject Departments. Innovative techniques are designed regularly for Experiential Learning and Collaborative Learning after the assessment of internal resources and collaborative options. The Department delivers the method or innovative pedagogy to create and transfer knowledge through the support of IQAC and then

the evaluation/review discussions are used to improvise upon the existing method or evolve a new

one. Considering the Instruction models and skills of a particular subject the Instructional

Strategies and Methods are designed innovatively. Innovative Experiments in Physics, Innovative

Workshops in Music, Drawing and Home Science Departments, Innovative practices in Chemistry

and Pharmaceutical Chemistry, Innovative T-L Pedagogy in History, Sanskrit, Psychology, Hindi

and Economics Departments are salient features of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/3.2.1_Innovation_Ecosystem_2020-21.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

61

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities Preparation of medical and cosmetic Herbal

Products, Eco Ganesh making workshops and selling of these under Earn with Learn Scheme creates a widespread environmental consciousness among students and neighbouring community. Paper bag making Workshops and distribution of paper and Cloth bags, masks and Sanitizers, ban on plastic in the premises, Swachhata Pakhwada, Cleanliness Drives on and off campus, Rally and Street Plays on Cleanliness on and off campus, Sensitization Drive on Cleanliness in Hospital, Shramdaan for cleaning River Kshipra spreading awareness among villagers on issues of harms of open defecation, health, hygiene, Cleanliness, harmful effects of Fertilizers in farms, safe water, proper sanitation etc. during Residential Camps in adopted village Chintaman Jawaasia. Interventions by the students in the society in areas of Environmental Conservation, Cleanliness Drives, AIDS Awareness, National Integration, Clean India, Alcohol Ban, Gender Equality, Entrepreneurship, Ban of Chinese Goods, etc through rallies, plogging, pamphlets, workshops, street plays, personal contact, and door to door meetings, visits, donations, goodies distribution, and Anti Superstition Plays in the villages etc. develop awareness, sensitivity, leadership and communicative skills among students. Philanthropic Visits to Old Age Homes, Orphanages, Institutes for Divyangjans, Deprived and the Destitute develop higher order learning skills and empathy among students.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/3.4.1_extension_2020-21.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2328

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
4	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
06	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The College is a Multi Faculty college with Arts, Science, Commerce and Home Science Faculties with PG in all; 8 Self-Financed Courses and six research centres. The institution has 35	

Classrooms which include 22 Laboratories also used as Classrooms. There are nine Classrooms with LCD facilities which includes three Smart Classrooms. There are five Seminar Halls which include the Smart Classes. There is one Virtual Classroom with a Video Centre having a SWAN Connectivity. There are in all 105 computers; One Computer Lab, Seven Internet Connections, 28 Browsing Centres, One E-Library with 21 Computers. A new Section of Classrooms and a Conference Hall has been constructed and two new blocks of classrooms, Library and Laboratories have been approved for construction under IDP.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College is a Lead College in District for Sports. It has a full time Sports Officer who takes care of the sportsactivitiesoftheCollege. Collegehaswellmanagedindoorandoutdoorsportsfacilities with Open Gymnasium, Yoga hall and Indoor games like Table Tennis, Chess, Badminton Court etc. For outdoor games there are Kho Kho, Volley Ball, Basket Ball, Kabaddi.

College uses playgrounds of Vikram University Ujjain for organizing Division and State level activities .

Cultural activities are organized in the Auditorium situated on the ground floor of the college with a balcony on the first floor. It has a seating capacity of 300 persons. iterary activities are organized in multipurpose Seminar Hall or Virtual Classroom which again has a seating capacity of 100 persons. Drawing competitions are organized in the Drawing Department.

. Cultural events like youth festival and annual function are organized in this Auditorium or on Open Air Stage. Classrooms are used as activity /practice rooms after the regular classes are over each day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/4.1.2_adequate_facilities_for_cultural_activities_sports_games_gymnasium_yoga_centre.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/4.1.3 ICT-enabled facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,42,15,231

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

1. Name of ILMS software SOUL
2. Nature of automation (fully or partially) Full
3. Version 2.0
4. Year of Automation 2019-20

Library of the college is fully automated with bar coding. SOUL version 2.0 is used by Library as Integrated Learning management System with 19 computers under Student Resource Centre.

Library provides indexing of books through OPAC. Remote access is provided through NLIST and National Digital Library of India support. Access to E-Books and E-Journals and ShodhSindhu, ShodhGanga provided by the Library. There are Digital and Virtual Library in the College. Library has published links to various resources through Institutional website. There are E-Resources for Divyangjans,

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/4.2.1_Bar-Code.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

101750

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There is one Virtual Classroom with a Video Centre having a SWAN Connectivity. There are in all 105 computers; One Computer Lab, Seven Internet Connections, 28 Browsing Centres, One E-Library with 19 Computers.

IT facilities in the college have been updated regularly. The Processor Intel P4 were supplemented with Processor Intel Pentium P4. Further Processors Intel Pentium P4 with windows XP were added. The next update included addition of Intel Pentium Windows 7 and the latest update includes Intel Core i5 8thGeneration with Windows 10. The Overhead Projectors have been supplemented with Visualizers. Interactive Board and Electric Lectern are also a part of ICT now.

There is a SWAN connectivity in the college, 8 Routers and a Lease line of 4 MBPS

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

105

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9894116

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory Maintenance: Repairing and maintenance of sophisticated lab equipment of Physics, Chemistry, Botany, Microbiology, Biotechnology, Home Science, Music, Drawing and Psychology Departments are done possibly by the technicians of related owner enterprises or by outsourcing otherwise. There is a Lab assistant who regularly cleans and maintains the equipment while the lab Technician operates the equipment and maintains the stock of chemical and class material and the stock register of the same under the guidance of the Senior Professor.

Computer Maintenance: Central Computer Laboratory is developed and maintained by Departments of Computer Science and Computer Application. Regular maintenance of Computer Laboratory, E Library and IT related equipment in the departments and the college is done by Lab Technicians headed by the faculty In Charge. IT resources are managed and updated periodically by computer skilled personnel of the College.

Sports: An amount of Rs.110/- is collected from each student in the fees for Sports, which is clubbed with the AF amount of Rs.12/- per student and spent on ground maintenance, sports equipment, event organizing, meetings, TA and DA for team and team managers, Track Suits plus giving Rs.400/- Kit to the players on every level of sports event till the State level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/4.4.2_2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1383

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

8113

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

194

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

However, students are always members of important Committees and Cells in the college as stakeholders to participate in decision making processes. Students have their say in the financial

decisions also as 2 students are the members of Amalgamated fund committee. Two students are members of IQAC also. Other committees also have student representations. Students are in the steering seat for organization of Annual Function and youth festival. Every committee has a teacher coordinator as well student coordinator. Students are also in the Editorial board of the 'Prerna' the college Magazine. Committees with active participation of students are 1. Amalgamated Fund 2. Internal Quality Assurance Cell 3. Sports 4. Cultural and Literature club and Committees 5. Prerna College Magazine Editorial Board 6. Science Association 7. Annual Function and Youth festival 8. Anti-Ragging 9. Discipline Committee and 10. Hostel Committee.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8804

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association under the Firms and Societies Act by the name of Asmita Alumni Association of Govt. Girls' PG College, Ujjain. The College and Alumni Association jointly believe is creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, administration, staff and students of the institute. GGPGC Alumni are currently spread all over the globe proving their mettle in various spheres of life. The Association contributes to college through various means like Career Guidance, Books Donation, Campus Connect,,Donation of Equipment/Furniture, Entrepreneurship Awareness, Legal Awareness, International Cultural Exchange, Photography Services, Communication skills and Soft Skill Development, Organizing an Annual Alumni Meet and online reunions, Financial Contribution, E-Mentoring Pharma, Alumni Magazine, Institutional Social Responsibility, Human Library Sessions with Alumni Professors.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/5.4.1_Alumni_Involvement_2020-21.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: "VayamRashtreJagrayaamPurohitaha"

The institution visualizes to nurturing the students to play a pivotal role in awakening the women power of the nation. It inculcates consciousness about leadership potential in its

students and affirms faith in them that they belong to the ever growing community touching the skies with academic excellence. Not only submitting to the ethos of course requirements and examination system, but to the belief that their empowerment will lead to make a society free from discrimination for the upbuilding of a strong nation.

MISSION: Empowerment of Women through Education.

- To provide a space for diversity, growth and excellence.
- To develop critical thinking with strong foundation based on current advancements in science and technology.
- To facilitate multifaceted growth of personality through all round skill development endeavors.
- To inculcate a spirit of enterprise and self reliance.

To shape young girls into high calibre personalities with a human face through holistic education

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/Vision-misstion-for-naac.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal is the sole authority of the institution. He is the DDO (Drawing Disbursing Officer), duly authorized by the Department of Higher Education, Govt. of Madhya Pradesh, to draw salary from the Treasury. But the Decentralized and Participative structure of governance ensures that all the staff members play a significant role in decision making process at different levels. Senior members of staff are assigned with the responsibilities of Administrative Officer, IQAC Coordinator, Accounts Bursar, and Conveners of various Committees. Heads of Departments take academic and other departmental decisions. There are Academic, Administrative, Sports, Extension and Co-Curricular Committees headed by Coordinators or HoDs who are respectively responsible to call meetings and have full power to take decision and action under the Chairpersonship of the Principal. Important Committees like RUSA, Janbhagidari and IDP (World Bank, MPHEQIP) have Nodal

Officers/Conveners with other members to participate in the decision making and administrative procedures.

The Admission Process for the First Year/Semester of UG and PG is a standard example of Decentralization and Participative management. Principal is the Head of the Process under whom the IT Nodal Officer facilitates the Online Admission Process.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/6.1.2_Committee-List_2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the activities earmarked in the Strategic Plan of the institution was to carry forward the Vision and Mission and activities of institute to build a brand image of the college and to create a positive perception among all stakeholders on a wider scale to gain the benefits of feedback, improvement, enrollment and collaborations. The College had been practicing experiential learning, organizing Seminars/Workshops, working for academic excellence, society connect, value-based programmes etc. in accordance with the ethos of the Centre for Excellence. The aim of increasing the outreach was deployed through the use of ICT and social media. The lockdown under the Pandemic compelled the institute to switch over to online mode immediately, not only for teaching and mentoring but also for conducting other activities and competitions. The Facebook Page of the College and the YouTube Channel of the college were activated and a series of videos made by teachers and students, use of the browser StreamYard for quality livestreaming of National and International Webinars and Workshops on academic and cross cutting issues in a series helped the college to get registrations and feedback from all over, improve alumni connect and also created a sustainable reservoir of EContent.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/6.2.1_institutional-Strategic-perspective.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Higher Education in M.P. is functioning under Secretariat and Ministry at Bhopal with Commissioner as the supreme functional authority. Additional Directors are responsible for colleges of specific division. Principal is the head of the institution with drawing and disbursing financial powers. Besides academic Heads of Departments there are many committees, with student representatives in few, headed by Directors/Conveners appointed by the Principal. There is a Head clerk in the establishment section and LDC and Accountants in the Accounts Section. Permanent faculty are appointed by the Department of Higher Education as per UGC norms through Public Service Commission of M.P. Guest Faculty against vacant posts for conventional subjects are also invited through the online mechanism chalked out by the DHE. Guest Faculty for self finance courses are invited by secretary of Janabhagidari Samiti of the college according to Merit selection formula adopted by the DHE. All the Guest Faculty members work as full-time teachers. Procurement as per Financial Rule of MP Govt 2015 through College Purchase Committee, Internal and External Financial Audits by CA and AGMP, of MP State are strictly followed. Quality initiatives are taken up as per rules under the aegis of IQAC set up as per UGC norms.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/6.2.2_Govt_Rules.pdf
Link to Organogram of the institution webpage	http://govtgirlspgcollegeujjain.com/our-objective/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Retirement Benefits; Duty Leave to attend Seminars, Coneferences etc., Sabbatical Leave, Free Medical Check up of haemoglobin, Bone Density etc., Free Medical E-Counseling through National level Doctors to the Students, teaching And Non- Teaching Staff during Second Wave of COVID 19 and spread of Mucormycosis.

2. Group Insurance: Medical Reimbursement, Group Insurance, Leave Encashment, Loans from GPF, Free Medical E-Counseling through National level Doctors to the Students, teaching And Non- Teaching Staff during Second Wave of COVID 19 and spread of Mucormycosis.

Group Insurance under Beema Sah Bachat Yojana ; Medical Reimbursement; Loans from GPF; Leave Encashment; Retirement Benefits;

Free medical Checkup in the College Camp: Free Medical E-Counseling through National level Doctors to the Students, teaching And Non- Teaching Staff during Second Wave of COVID 19 and spread of Mucormycosis.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/Welfare.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal System for permanent gazetted Teaching staff is performance based online three layered mechanism, From Session 2016-17 to 2018-19 PBAS format declared by UGC used whereas in session 2018-19 PBAS format was customized by Department of Higher

Education to incorporate academic procedures of Higher Education. In Madhya Pradesh Self-assessment Report has two parts Part A is for general Information whereas Part B is Academic Performance Indicator with three categories Category 1 Teaching Learning and Evaluation based activities Category 2. Co-curricular Extension and Professional development Category 3. Research Publication and academic Contribution related activities. After the online submission of self-appraisal format IQAC and the Principal verify the PBAS form and report it to the Regional Additional Director Higher Education who is the assessing / reviewing officer as per mandate of Department of Higher Education Govt. of M.P. After reviewing the ACR this is forwarded towards Commissioner Higher Education who is the approving authority and approves the ACR with final remarks. In case of adverse remarks, the ACR is communicated to the employee back for clarifications.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/12/6.3.5_Institution_Performance_Appraisal_2020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 College receives grant from the Madhya Pradesh Govt. and also receives Global Budget. The amount of fees collected from the students forms the income under the heads of Hostel fund, Library, Sports, Amalgamated Fund, Personal Deposit, Janbhagidari Samiti. Funds are also received from Vikram University for NSS. Health Department gives funds to Red Ribbon and Red Cross. Grants were received from UGC (till XIIth Plan). The amount for Scholarships is received from Scheduled Caste Welfare Department. Amount of Rs.2 crores sanctioned under RUSA and Rs. 11 Crores under IDP, World Bank, MPHEQIP gets disbursed from time to time in instalments for Construction, Renovation, Equipment, Remedial Classes, Student Tracking etc. The College conducts CA Entrance Exam for which it receives fund from The Institute of Chartered Accountants of India (ICAI). It also conducts CS Entrance Exam for which it receives

fund from Institute of Company Secretaries of India (ICSI). The amount received from these two institutes for Room Rent is not used by the college and is deposited in the Treasury as the funds generated by the college. The institution receives funds from State Government for Travelling Allowance and also for Career Fair/Employment Training under Swami Vivekanand Career Guidance Cell.

File Description	Documents
Paste link for additional information	http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/6.4.1_Institution-conducts-internal-and-external-financial-audits-regularly.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an affiliated govt. college the institution has set procedures for mobilization off undsand optimal utilization of resources as per guidelines issued by the Department of Higher Education, Stateand Central govt. College has Janabhagidari Committee which evies development fees on the students and utilize this for development of the college as per its set rules and procedures. Self-finance subjects levy self-finance fees on

students taking admission under this scheme. Fees collected is utilized to maintain academic and physical support services in these courses. The College received Grants of RUSA under component 7 for infra structural support and development, Department of Higher education for organizing Career Fair & Career based trainings for Book support to SC, ST. The College also received Grants under MPHEQIP World Bank IDP for Construction and purchase of Equipment and Furniture. It also received Grant under MPHEQIP World Bank under Academic Excellence for development of Quality Learning Centre. Funds and Grants are utilized as per the financial Rules and Store purchase rules stated by DHE GOMP by the stated mechanism of the Purchase Committee headed by senior Professor and permission of the Principal or higher authorities as the case may be.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary focus of IQAC has been on institutionalizing the student centric methods of Teaching-Learning and Evaluation Pedagogy. With the concerted efforts of the IQAC the Academic Counseling Cell set the culture of identifying the slow and fast learners from the Zero Classes/ in the beginning of the session and then designing differentiated Curriculum Delivery Methods for both the categories of students as per the nature of the subject. IQAC has facilitated the defining of Course Outcomes and Assessment Methods in a more structured and scientific way. The TLA methods have also undergone a significant shift towards a combination of offline and online modes.

IQAC has also focused on institutionalizing the quality and excellence culture in the college under EQUIP. This leads to holistic development of the students in accordance with the Vision, Mission and all the objectives of the College. The Calendar issued by IQAC synchronized with the Govt. Academic Calendar enriches the delivery of curriculum in an extensive manner. The students get involved at one time or the other in the Ten-'S' Focal Schemes which are being pursued for the last few

years consistently. The Teacher-Student-Community interaction in some schemes leads to ripple effects of this programme.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC was set up in the college on 22 September 2005 and since then it has been functioning relentlessly for maintenance of quality and excellence in the institution and recording the incremental improvement in various activities. T-L procedure in the college is a mixed blend of traditional, modern and ICT based methods which have evolved with time. Post First Cycle Accreditation in 2004 the traditional teaching and learning procedure of Chalk and Talk method, instructional approach of curriculum delivery and regular Lab demonstrations were supplemented with Virtual Classes, ICT based teaching through Smart Classes, Use of PPTs, Visualizers, Experiential Learning etc. to some extent. The Academic Counseling Cell of IQAC post First Cycle became more vibrant in the process of review, assessment and communication of T-L Pedagogy. These methods of teaching were significantly complemented with Student Centric Methods after the Second Cycle Reaccreditation. The assessment through ACC and Trainings and Workshops conducted by IQAC facilitated the defining of Programme and Course Outcomes, designing diversified student centric methods for slow and fast learners and using specific assessment methods. The IQAC enabled the use of online tools and platforms to revolutionize the Teaching Learning Assessment and Recording Procedures.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is a Govt. HEI for girls established in 1958 contributing to female education with quality and excellence for the last six decades. The Focal Scheme of the College for Gender Equity framed under EQUIP set forth the Annual Gender Sensitization Action Plan. National Webinars were conducted by IQAC on issues of women empowerment and Gender Equity. Girls Safety Awareness Programme, Self Defense Training Certificate Course, Street Plays on Gender Equity and Women Empowerment, Road Safety Week and Pink License Programme, Interdepartmental Symposia on Gender Issues; Online Course on wellness and Nutrition etc. were organized. Global Women's Breakfast was organized with National and International Experts. Regular Socio-Psychological Counselling by Counseling Cell of Psychology Department. A series of Career Counseling Webinar and Workshops; E-medical Counseling Sessions on COVID with doctors as Invited Experts. Various E-Workshops on Entrepreneurial Skills and Think Start Up; Free Competitive Exam Online Coaching Classes; Health Check Up camps; Essay, Poster, Student Exhibitions and other activities Gender Equity Issues were organized. Girls Common Room, CCTV Cameras in college and hostel, Sanitary Napkin Vending Machines and Incinerator, Structured Grievance Redresser Mechanism, Internal

Complaint Committee, and Handbooks on Gender Issues etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste generated disposed in the bins kept at different locations wherefrom housekeeping staff transfers the waste in the big bin for UMC Garbage collection van. The Biocomposter and Vermicomposting Units convert the organic waste into organic manure used for the college gardens. College discourages Single use plastic in the campus discouraged. Paper waste disposed through vendors. Sanitary Napkins are disposed in the Incinerator.
- Liquid wastes are mainly drained. Distillation Assembly and DQ3 water purifier are used in the labs.
- Biomedical waste management: The Culture, gloves, syringes etc. in Biotechnology and Microbiology labs are autoclaved through Autoclaver and then disposed through Landfill method and the pit is covered adequately. Virtual dissections in Zoology labs ensure that no biomedical waste is generated
- E-waste management: IT Audit Report generated under the MoU

identifies the Ewaste which is transferred the buyback and Ewaste Policy.

- Waste recycling system: Organic Waste is converted into manure through Biocomposter and vermicomposting. Some paper and other waste recycled for art and utility items. Remodeling of broken furniture.
- Hazardous chemicals waste management: Syllabus for micro scale experiments to minimize use of chemicals, Exhaust Fans for gases and fumes, and chemicals going in underground drains

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution makes varied efforts to inculcate tolerance and harmony towards cultural regional, linguistic, communal, socio-economic diversities etc. It conducted Value Based E-Mentoring Series with Invited Experts on various issues of harmony and established a background of diversity of Indian Knowledge Tradition. Symposium and Dialogue on Mother Tongue in NEP; Reading of Preamble and Oath on Constitution Day, Qaumi Ekta Week; Service work in Mahakal by Volunteers on Shivratri, Oath of Goodwill; Widespread celebration of International Day for Older Persons; Biodiversity Conservation; Workshop on Lok Kala Sanskriti,, Global Women's Breakfast on "Enabling Gender Diversity in Science", International Webinar on Human Rights and Society, National Webinars on issues of cultural and regional diversity; Short Play on Social Awareness "Science Behind Myths" enacted by students of Pharmaceutical Chemistry to inculcate scientific knowledge, inclusiveness and harmony; International Online Cultural Exchange and many other efforts were made in the current academic year for inclusion. Literature based activities, Heritage Festival of History under Azadi ka Amrit Mahotsav organized to inculcate values of patriotism, tolerance and harmony. Videos on Cultural Diversity, Social Groups, Caste Diversity, Communal Harmony as EContent. Flag Area competition on theme of Unity and Harmony by NCC Cadets on Republic Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution conducts year-round activities to inculcate values of citizenship in the students, teachers and all employees. To name a few - Independence Day celebrated with plantation, NCC Parade and speech on constitutional values. International Webinar on Human Rights and Society organized. Pledge of Good Governance taken by the administration, staff and students on the eve of Atal Jayanti. Oath was taken on National Voters' Day with a speech on Democracy and Responsible Citizenship. Flag Hoisting, NCC Parade, etc. A paper on the Constitution of India is a part of the syllabus on Undergraduate Level. National Webinar on Role of Constitutional Values on Indian Democracy organized. Heritage Festival organized by History Department under Azadi ka Amrit Mahotsav in collaboration with Ashwini Shodh Sansthan, Mahidpur displaying the Freedom Struggle Weapons and lecture on Upholding the spirit of Freedom as responsible citizens. Webinar "Charitra Nirman aur Atmanirbhar Bharat: Swami Vivekanand ka Darshan" . Amrit Mahotsav Celebration by felicitating a 96 years old Freedom Fighter. Wreathing Ceremony of Gandhi ji's Statue by 10 MP Battalion. Constitution Day celebrated and other activities conducted under Azadi ka Amrit Manhotsav.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NA
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College has institutionalized the practice of celebrating the National and International commemorative days, events and festivals like National Youth Day, Makar Sankranti, Republic day, Martyr's day, National Science Day, International Women's Day, Ambedkar Jayanti, Earth day, Anti-Tobacco Day, World Environment Day, World Blood Doner day, International Day of Yoga , Quit India Day, Independence Day, Teachers Day, Hindi Diwas, World Ozone Day, Gandhi Jayanti, National Unity Day, Madhya Pradesh Sthapna Diwas, World Science Day for Peace and Development, Children's Day, National Constitution Day, National Education Day, National Voter's Day, National Mother Language Day, World AIDS Day, Human Rights Day, Mathematics Day, Qaumi Ekta Saptah, Road Safety Week Swacchta Pakhwada etc. Oath taking, street plays, Competitions, Lectures and/or other related activities are organized to celebrate these occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/7.2.1_Best-Practice.pdf

Objectives of the Practice:

1. To make the learning process more student centric.
2. To improve the outcomes of learning
3. To make the learning process more creative and activity based
4. To make the students connect the experience with their course material and academic work
5. To make the students learn from the experience itself and lead to future applications

The Practice:

Different departments have different best practices of experiential learning.

Drawing Department: Painting on the college walls.

Sociology Department: Visits to old age and destitute homes

Economics Department: Symposium on Union and state Budget

Sanskrit Department: Enactment of Sanskrit plays and participation in National Kalidas Samaroh

Home Science Department: Organizing craft and Food Fairs

Chemistry, Physics and Pharma Departments: Science Departments:

"Social awareness Programme on Myths of Superstitions", Planetary myths, Science of Magic etc.

Zoology: Biodiversity Conservation Programmes

Botany Department: Nomenclature of floral diversity of campus

Maths Department: Vedic Maths Learning

Microbiology Department: Preparation of Organic Manure

Biotechnology: Exhibitions, Workshops and learning through Pathology and Lab Visits

Commerce: Taxation Workshops

Computer Science Department: IT Training

NSS, NCC, Red Cross and Red Ribbon : Variety of consistent activities for social service and society connect.

2. Best Practice

File Description	Documents
Best practices in the Institutional website	http://govtgirlspgcollegeujjain.com/2020-21/
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is distinctive in its nature of being a Centre for Excellence and a premier institute for Girls' Education established since 1958. It is a multi-faculty college having Humanities, Science, Commerce and Home Science Faculties. The institute has a tradition of academic excellenceregular classes, disciplined students, strong Society Connect, and experiential learning. The College is distinct in the sense that it follows

TEN-'S' FOCAL SCHEMES under EQUIP addressing various important issues. The Vision, Mission and Objectives of the College aim at holistic women empowerment through education and leadership building for community with human face. In the process of striving to achieve this Vision and Mission, the Institute has got an edge as a distinctive institute striving for society connect. The navigation of students from the Academic Labs to Social Labs enables them to apply their knowledge, skills in real life situations. Awareness campaigns, Educational and Philanthropic Visits to Old Age Homes, Orphanages, Institutes for Divyangjans, Deprived and the Destitute, Self-Help Groups and villages and their environmental initiatives make students aware of real life issues and empower them with higher order learning skills, empathy, team work, problem solving skills etc. and cast an impact on the society also.

http://govtgirlspgcollegeujjain.com/wp-content/uploads/2022/11/7.3.1_Institutional-Distinctiveness.pdf

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plan of Action

1. Increase GER
2. Enhance IT Infrastructure
3. Increase E Content and E Resources
4. Intensify Industry Academia Linkage
5. Diversify Eco Restoration Practices
6. Conduct Green and Energy Audit
7. Strengthen Synergistic Structure of Focal Schemes
8. Conduct Add On/Value Added/ Certificate Courses
9. Conduct Webinars/Seminars/Workshops/ E-Mentoring Series on Career Counseling, Medical Counseling, Value Based Education, Entrepreneurship, Gender, Environmental Conservation, Research Methods, IPR, Communication Skills etc.
10. Intensify student-centric methods
11. Upgrade OBE

