



Govt. Girls' PG College, Ujjain (M.P)



Governance is an important driver of change: how institutions are managed is one of the most decisive factors in achieving their goals. Governance is one of the key elements that can lead to improving outcomes.

## **Program Overview**

The Madhya Pradesh Higher Education Quality Improvement Project is a collaboration between the Government of Madhya Pradesh (GoMP) and the Education Global Practice of the World Bank. Its purpose is to support the GoMP in implementing its Vision for higher education sector as articulated in the Vision Document 2018 and the State Higher Education Plan 2014.

To be further completed by WB Team

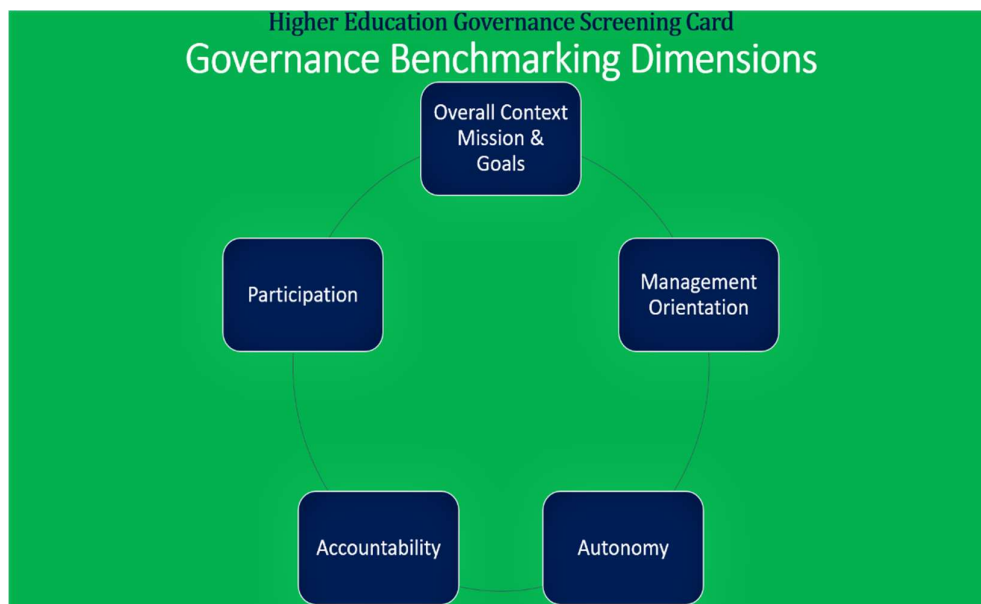
## The Tool, Methodology, and Interpretation of Results

There are many governance models that vary according to the national context, the type of institution, the historical legacy, and other cultural, political, and, sometimes, economic factors. It is clear that there is no single model or “one size fits all” approach to Institutional governance. The MPHEQIP under World Bank Governance Benchmarking Model uses a Screening Card to assess the Governance status of the institutes in Tertiary Sector.

The Higher Education Governance Screening Card (HEGSC) is a benchmarking tool that uses an institution-based approach that focuses on Universities or institutions of tertiary education as opposed to only national systems or country ratings. This benchmarking exercise has the capacity to: 1) identify strengths and weaknesses at individual institutions; 2) identify trends at the national level; 3) identify trends and practices by type of institution; and 4) generate interest to initiate reforms at the institutional, national, and regional levels.

The Screening Card assesses the extent to which Higher Education Institutions are following governance practices aligned with their institutional goals and international trends and monitors their progress over time.

This benchmarking tool uses five dimensions that together capture the multidimensional canvas of governance



Each dimension has a set of questions addressing some dimension-specific indicators which are scored by a Statutory Body through collecting responses/data with the help of an interview and supporting documents. A weighting system aggregated those indicators and translated the questionnaire to a scoring instrument to record the results by institution. A spider chart was used to provide a visual representation of each university's position on each of the five dimensions. The score on a dimension was interpreted as an indication of the institution's situation vis-à-vis one of the global trends in governance practices. In addition to the questionnaire, the HEGSC includes a self-perception tool to assess the extent to which tertiary institutions were aware of the governance model and practices they follow.

The Higher Education Governance Screening Card is not a ranking or an accreditation tool and does not reveal an ideal governance model. Its purpose is to identify trends and help institutes benchmark their governance with the Screening Card, and in so doing, hold up a looking glass to themselves, take stock of what they see, and reflect on how they can further improve. As governance patterns are complex and context-sensitive, the aim is not to get the maximum score on each dimension but instead to determine if an institution's governance arrangement is coherent.

### **Profile of the College:**

Govt Girls' P G College, Ujjain has been a premier non-autonomous institute of Higher Education of Govt. of Madhya Pradesh affiliated to Vikram University, Ujjain contributing to the education of girls since 1958. It has been accorded the status of Centre for Excellence among the chosen eight iconic colleges of the state of Madhya Pradesh by the Department of Higher Education, Govt. of Madhya Pradesh. It has been accredited by NAAC with "A" grade in two cycles (2004 and 2016) with 3.19 CGPA. It is a multi-faculty college with Arts, Science, Commerce and Home Science Faculties with post-graduation in all faculties and 6 research centres in Drawing, Music, History,

Hindi, English and Home Science. It has a total strength of 2859 students at present with due representation of all categories as per government norms.

## **MADHYA PRADESH: GOVERNANCE BENCHMARKING REPORT**

### **Institution Details**

Name of the institution : Govt. Girls PG College Ujjain District : Ujjain

Type : Government , Non- Autonomous

Affiliating University : Vikram University ,Ujjain

Year of Establishment : 1958

Program Levels offered : UG, PG, PhD

### **Axis 1 – Context, Mission, and Goals**

A key element in defining university governance is the overall framework of the system and the interaction between the institution and the state.(Jaramillo et al. 2012) On the Axis 1 the HEGSC reveals that the institution has made mission and goals statements publicly available. Staff and students are involved in the formulation of mission/goals. Society is also involved through the social council.

The achievement of mission and goals are monitored by the institutional leadership and other highest quality assurance and accountability bodies.

## **Axis 2 - Management Orientation:**

Strong leadership and strategic planning are key elements of a well-performing university (Jaramillo and al. 2012)

On the Axis 2 the HEGSC exhibits that Govt. Girls PG College has a comprehensive strategy plan with mission vision, goals, action plans for achievements and monitoring.

The institution uses SWOC analysis as well as internal and external quality assurance measures for its strategy.

## **Axis 3 - Autonomy:**

The institute has full autonomy for evaluation of administrative and academic staff.

It can recommend programs of study , students and use of funds for endorsement by the state.

The institution is almost fully reliant on the state of funds (93%). It can explore other avenues for generation of internal revenue (including in partnership with Janbhagidari samitis, and through community leaders, CSR etc.)

## **Axis 4 - Accountability:**

The institution uses internal quality assurance (through IQAC for e.g.) and external quality assurance (through NAAC for e.g.)

Labor market tracking surveys are carried out at graduation.

Financial statements are available in the public domain and Tracking survey results also can be made available in the public domain.

## **Axis 5 - Participation:**

Teaching and non-teaching staff and students are represented in decision-making bodies. Participation of private donors and private sector representatives can be encouraged in decision-making of advisory roles. This can help with the preparation of students for the labor market as well as towards revenue contribution.

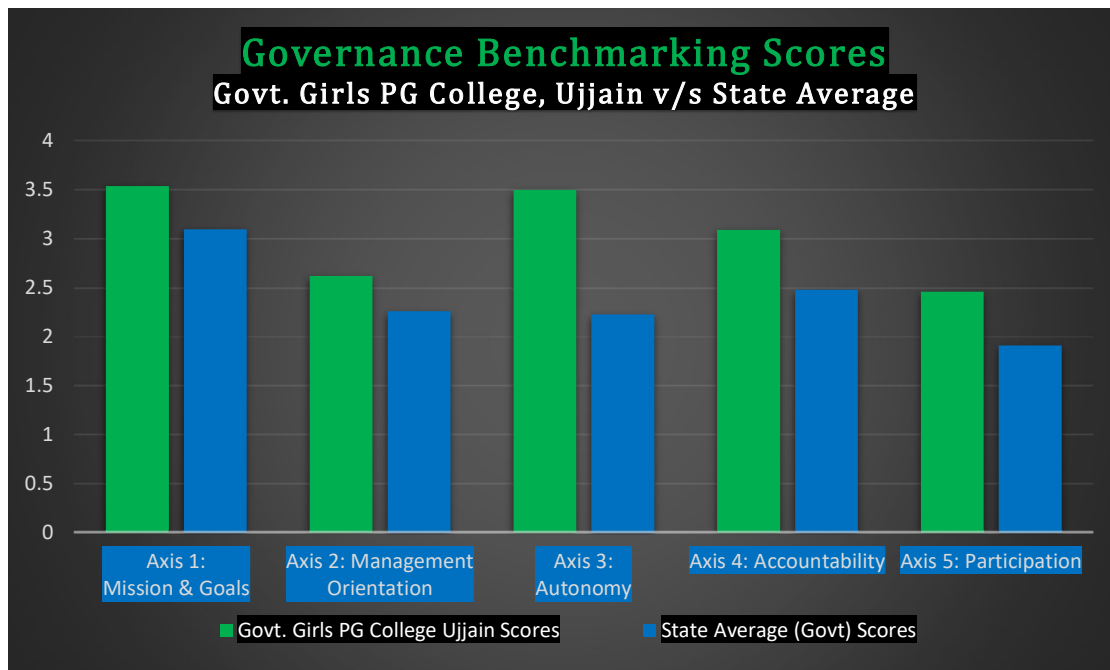


The Spider graph shows that the institute has a modest self-perception while it scores higher on every dimension through external assessment.

## Governance Benchmarking Scores

### Govt. Girls PG College, Ujjain v/s State Average

Institute/State Average	Axis 1: Mission & Goals	Axis2: Management Orientation	Axis3: Autonomy	Axis4: Accountability	Axis5: Participation
Govt. Girls PG College Ujjain Scores	<b>3.54</b>	<b>2.62</b>	<b>3.50</b>	<b>3.09</b>	<b>2.46</b>
State Average (Govt) Scores	<b>3.10</b>	<b>2.26</b>	<b>2.23</b>	<b>2.48</b>	<b>1.91</b>



## Statement on the Governance Model of Govt. Girls PG College, Ujjain

**The institution scores higher than the state averages on all 5 dimensions.**

**The institute has largely a balanced score indicating that the institute is likely at similar level of development of governance practices across these dimensions.**

**The study suggests that some more autonomy should be given to this institution to develop few departments as Centers of Excellence.**