TROUBLESHOOTING

Govt. Girls' P.G. College, Ujjain

A Centre for Excellence

"A" Graded by NAAC in 2 Cycles

Action Taken Reports on
FEEDBACK

Internal Quality Assurance Cell

"Continuous improvement is better than delayed perfection."

~Mark Twain

True intuitive expertise is learned from prolonged experience with good **FEEDBACK** on mistakes.

Daniel Kahneman

Action Taken Report

Feedback provides the practitioner and learner with evidence about current knowledge and skill development. Understanding the learner's progress and level of achievement enables the practitioner to make decisions about the next steps to plan in the learning program. It also enables the learner to reflect on their learning strategies to confirm them or make changes to improve their learning.

Formal evaluations, together with informal comments and consultations, are used to make improvements to our curriculum delivery and other provisions, and to provide encouragement to staff where appropriate.

Action Taken Report
2021-22

Students' Feedback 2021-22

Action Taken

All the parameters in the Questionnaire were rated between Excellent and Good. A small percentage of students responded to few parameters as Average.

Prior knowledge of Course Outcomes Session 2021-22 was struck by second wave of COVID for the significant portion of initial phase of online classes. Due to many losses of lives and livelihood many students could not attend several classes and possibly also the Webinars especially conducted to disseminate the Course Outcomes on YouTube. This response must have been an outcome of this problem.

Utility of syllabus in practical life

Being an affiliated college the syllabi acquired from HE Deptt. GoMP and University are in use and since this Questionnaire was administered on the Final Year students therefore Add On/Value Added/skill development courses were conducted to supplement this area of syllabus. The implementation of NEP 2020 from the First Year would probably act as a corrective action to this response.

Level of Interaction in Class

The online classes reduced level of interaction in class to some extent however the teachers were informed to be more interactive with the students who were active and responsive online in the class.

Library Facilities

The space of library did not allow much of physical distancing in the prevailing scenario so many a times some students must have been denied access to library in case of a higher footfall. The Librarian and her staff were instructed to circulate and popularize E-Resources actively.

Computer Facilities

Besides Computer Lab, the 20 computers in Library were not that generously available due to physical distancing protocol. It was a temporary problem and few more computers have been purchased since then.

Drinking Water Facility

Two more Water Coolers with Aqua Guard have been added.

Teachers' Feedback 2021-22

Action Taken

Since the feedback collected by teachers was on the introduction of CBCS, Multidisciplinary education, Academic Freedom of multiple entry and exit points, Academic Bank of Credits, Vocational Courses, Projects/Internships/CDC there was not any action to be taken on our end as the system was being launched by the Madhya Pradesh Govt. and it was the very first year of introduction in UG First Year. The Policy implementation was in a very nascent stage and so the outcome was yet to be seen. The teachers mostly gave positive feedback and expressed that the outcome in some cases might be clear in the long run.

Employers' Feedback 2021-22

Action Taken

Since this feedback involves students who were employed earlier therefore the implementation of NEP and the courses like Personality Development, Vocational Courses and Projects/Internships might groom them better and make them job/employment ready. More workshops/webinars etc, were planned on PD etc.

Alumni Feedback 2021-22

Action Taken

All the alumni rated the curriculum, teaching learning and evaluation on the categories of Excellent, Very Good and Good. Therefore no action was required on this section of respondents.

Action Taken Report
2020-21

Students Feedback
Action Taken

This year being a COVID year, a substantial part of the session was conducted in an online mode still the responses on curriculum obtained were mostly positive. Very few average ratings on the issues of coverage of syllabus and online education facility can be accorded to the difficulty in participation of particular students in the online classes. However, as these were college-based issues about curriculum delivery they were communicated to the Departmental Heads .

Parents Feedback

Action Taken

Few parents mentioned problems of drinking water, library rules of issuing of limited books for limited time, transport facilities and online classes. As this year was a COVID year so the responses were collected under unusual circumstances and so the problems could have different dimensions. The number of water coolers with purifiers was increased. The library books are issued in rotation and the duration of a fortnight builds a positive pressure on the students to consult the book sincerely on time. However, if the book is returned beyond this period only the issue of next book is delayed and has no serious implications. EResources were extensively increased and shared with students. The college is centrally located with convenient connectivity to public transport system. There was no option other than taking Online classes during this year. However EContent was gradually enhanced by the teachers to share with the students

to enable them to learn at their pace if they faced difficulty in attending the classes sometimes.

On the whole majority of the parents gave positive feedback to most of the parameters and were highly satisfied with the institution.

Teachers Feedback
Action Taken

The analysis of data shows that the teachers either strongly agree or agree with most of the parameters that are positive about the syllabus.

The few points of disagreement were noted and communicated to the teacher members of Board of Studies.

The Academic Counseling Cell and the departments were informed about designing some online curriculum delivery methods amidst the restricted atmosphere of offline classes and physical absence of the students.

 It was suggested that the teachers use more of E Resources, NLIST, EBooks, NPTEL videos and suggest the same to the students and also develop E-content for the students in the current scenario.

Alumni Feedback
Action Taken

The alumni gave very good feedback on the curriculum and its delivery. Very few suggestions included about non-availability of book. The Librarian was informed about the same and she made multiple efforts for increasing the number of books and also the E-Resources considering the current scenario of COVID. The E-resource links were communicated to the students on WhatsApp groups.

Students' Feedback
Action Taken Report

	Parameter	Scale	Score	Action	Remark
B.A 1ST YEAR	Relevance of Syllabus	Average	17.5	Gave the feedback scores to the teachers in Boards of Studies for communication	Asked the teachers to identify certain topics and explain their practical utility to the students
	Real life Application of Experiments	Average	17.5	Gave the feedback scores to the teachers in Boards of Studies for communication	Asked the teachers to explain the practical utility of some experiments to the students
	Computer/ IT facilities	Average	22.5	Asked the students to visit the library regularly for computer facilities	BA students do not have any paper involving use of computer facilities so they do not have knowledge about the Lab
	Social Activities	Average	40	The information, notices/circulars and brochures are posted more extensively	The activities are conducted as co curricular and extension activities outside the premises of the college so the non- participants do not have knowledge about these
	NCC/NSS activities	Average	22.5	Asked the students to take membership of NSS, NCC, Red Cross and participate in the variety of activities conducted regularly and continuously	The Non-members and students who do not participate
Class	Trouble Parameter	Scale	Score	Action	Remark
B.Com Ist Year 2018-2019					
	Computer Facilities	Average	26.44	Asked the students to visit the library regularly for computer facilities	Students do not have any paper involving use of college facilities so they might not have visited computer lab
B.Com Ist Year 2019-2020	Toilet Facilities	Average	29.62	Purchased second Sanitary Vending Machine and Incinerator under IDP, World Bank Scheme and installed them	The female washrooms were facing the problem of sanitary napkins disposal. The installation improved the situation.
M.A- I & III Sem 2019-2020	Regular Classes	Average	22.22	. Informed them about the time table and motivated them to be regular	The students are either not regular and they are often married

	Unit wise Distribution	Average	18.51	Gave the feedback scores to the teachers in Boards of Studies for communication	
	Real life Application of Experiments	Average	18.51	Gave the feedback scores to the teachers in Boards of Studies for communication	Asked the teachers to explain the practical utility of some experiments to the students and discuss Course Outcomes (COs) at length
	Library Facilities	Average	40.74	Asked the students to visit the library regularly. Informed them about the Departmental Libraries and Book Issue Facility	The Departments have libraries from where the books are issued and the students can sit in the department also to read.
	Computer/ IT facilities	Average	25.92	Asked the students to visit the library regularly for computer facilities	PG students do not have any paper involving use of computer facilities so they do not have knowledge about the existing Lab
	NCC/NSS activities	Average	18.51	Asked the students to take membership of these activities and understand its importance in her life	The students are either not regular and they do not get acquainted with college life. usually are only interested in class
B.HSc -Ist year 2018-2019	Curriculum	Average	16.66	Gave the feedback scores to the teachers in Boards of Studies for communication	
	Computer Facilities	Average	52.77	Asked the students to visit the library ICT regularly for computer facilities	students do not have any paper involving use of computer facilities so they do not have knowledge about the existing Lab
B.Hsc -Ist year 2019-2020	Curriculum	Average	25.92	Gave the feedback scores to the teachers in Boards of Studies for communication	This is a faculty existing in the college in the whole of the district
	Teaching	Average	18.18	Gave the feedback scores to the teachers	
	Library Facilities	Average	22.72	Asked the students to visit the library Gave the feedback to the Library Committee	Students do not have any paper involving use of computer facilities so they do not have knowledge about the Lab

Students' Feedback
Action Taken Report
2017-18

Parameter	Percent Respondents	Scale	Action	Remark
Real life application of experiments	2	Poor	Teachers engaged in Science Stream practical sessions were asked to elaborate the Course outcomes in detail and explain the real life applications of the experiments.	
Mentoring/ Personal Contact	5	Poor	All the teachers were asked to notify Chamber Consultation in the classes and in the Time Table. They were instructed to make the students aware about Psychology Department Counseling Cell NIDAAN. TGS Convener was told to strengthen TGs	
Library Facilities	6	Poor	The Adhoc Library In Charge and the Library Committee were instructed to improve the Library Facilities including provision of books	
Computer Facilities	3	Poor	The students not having computer in their curriculum were asked to visit Library for computer facilities	